



Kings Collegiate
Charter School

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Choose an Uncommon Education for Your Child.
Choose Kings Collegiate.



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Charter School

A member of **Uncommon Schools**

"We believe this work is the most important and rewarding work that we can do. Both of us came from public schools that prepared us for college and helped us love learning. Unfortunately, many schools are failing our students, especially students of color. Our vision is that Kings Collegiate Charter School will help redefine what families and students can expect from an urban public school."

— Founding Co-Directors



KINGS

Collegiate Charter School

MISSION AND OVERVIEW

- Kings Collegiate Charter School (Kings Collegiate) is a public charter school in Brooklyn, NY that prepares all students to enter, succeed in, and graduate from college.
- The school opened in 2007 and now serves 206 students in Grades 5 – 7. The school will grow to serve 275 students in Grades 5 – 8 in 2010-2011 and will continue to grow to 12th grade.
- Kings Collegiate offers a rigorous college-preparatory program through a longer 10-month school year, and a longer school day (7:45 am – 4:30 pm).

FOCUS ON ACADEMICS

Kings Collegiate students are working hard to get ready for college. Students take double periods of English and Math each day, and are expected to complete two hours of homework each night. Teachers strive to combine joy and rigor in our classrooms, and assess students early and often to ensure they are on track to meet and exceed our high expectations.

STRUCTURED ENVIRONMENT

Students must follow the school's strict code of conduct. Families are expected to support the school's clear and consistently enforced discipline policy, which includes a school uniform. Taking student safety and behavior very seriously provides an important foundation for our students' overall success.

COMMITMENT TO EVERY STUDENT

Kings Collegiate teachers are smart, committed, passionate, and experienced individuals who work relentlessly to achieve results with all of our students. Homework Center, Detention, Tutoring, and Saturday School are required for students in need of academic or behavioral help.

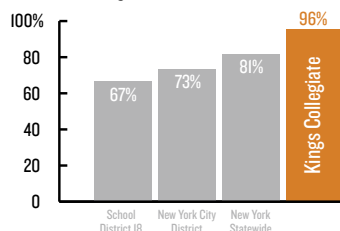
COLLEGE-PREP FOCUS

From the day they enter our school, students are preparing for college. Homerooms are named after staff alma maters, and students go on annual college visits. All students take enrichment classes, such as basketball, karate, and theater to explore their interests and develop their leadership skills.

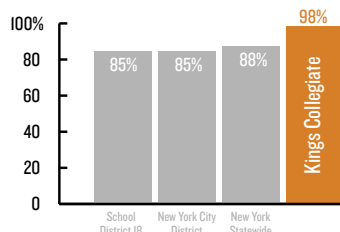
PROVEN RESULTS

Kings Collegiate's high expectations are reflected in our results on the 2009 New York State Exams.

2009 New York State ELA Exam, Grade 6
Percentage Advanced and Proficient



2009 New York State Math Exam, Grade 5
Percentage Advanced and Proficient



100% of Kings Collegiate 6th graders scored Advanced or Proficient on the 2009 Math exam. Of this group, 82% scored Advanced, the 6th highest percentage of any school with 6th graders in New York State.

PARTNERSHIP WITH FAMILIES

Kings Collegiate families are essential partners with our staff. You can expect constant communication from us about your student's progress, learning, and behavior through phone calls, handouts, newsletters and mandatory Report Card conferences. We rely on our families to maximize students' learning time by making sure they arrive on time, in uniform, with homework completed, ready to learn every day.

CONTACT KINGS

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94th and 95th Street)

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ENROLL AT KINGS

As a free public charter school, admission to Kings Collegiate is open to all New York City students by public lottery conducted in April. If you are interested in entering the lottery for the 2010-11 school year, please visit our website or contact us at 718-342-6047 or e-mail info@kingscollegiate.org for more information on the process.

AN UNCOMMON NETWORK

Kings Collegiate is a member of Uncommon Schools. Uncommon Schools is a nonprofit organization that starts and manages outstanding urban charter public schools that close the achievement gap and prepare low-income students to graduate from college. The organization builds tight networks of philosophically aligned schools in close geographic proximity to one another so that principals and teachers can collaborate, benefit from common services, and focus on the urgent task of closing the achievement gap.