

**BROWNSVILLE**

Brownsville Collegiate  
Charter School

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Choose an Uncommon Education for Your Child.  
Choose Brownsville Collegiate.

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Charter School

A member of **Uncommon Schools**

*"Brownsville Collegiate holds students to high expectations in academics and behavior. We set ambitious goals for students to meet and are focused on the skills and values that will lead our students to success in college. Students look forward to coming to Brownsville Collegiate every day because they work hard and have fun."*

—Jessica Simmons, Principal



## BROWNSVILLE

Collegiate Charter School

### MISSION AND OVERVIEW

- Brownsville Collegiate Charter School (Brownsville Collegiate) is a public charter school in Brooklyn, NY, that prepares all students to enter, succeed in, and graduate from college.
- The school opened in 2009 and now serves 103 students in Grades 5 and 6. The school will grow to serve students in Grades 5 – 12.
- Brownsville Collegiate offers a rigorous college-preparatory program through a longer school year, and a longer school day (7:45 am – 4:30 pm).

### FOCUS ON ACADEMICS

Brownsville Collegiate students are working hard to get ready for college. Students take double periods of English and Math each day, and complete around two hours of homework each night. Teachers strive to combine joy and rigor in our classrooms, and assess students early and often to ensure they are on track to meet and exceed our high expectations.

### STRUCTURED ENVIRONMENT

Students must follow the school's strict code of conduct. Families are expected to support the school's clear and consistently enforced discipline policy, which includes a school uniform. Taking student safety and behavior very seriously provides an important foundation for our students' overall success.

### COMMITMENT TO EVERY STUDENT

Brownsville Collegiate teachers are smart, committed, passionate, and experienced individuals who work relentlessly to achieve results with all of their students. Homework Center, Detention, Tutoring, and Saturday School are required for students in need of academic or behavioral help.

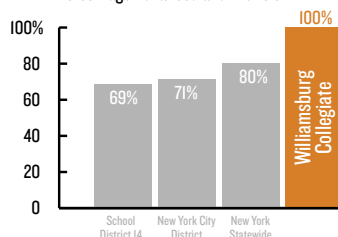
### COLLEGE-PREP FOCUS

From the day they enter our school, students are preparing for college. Homerooms are named after staff alma maters, and students go on annual college visits. All students take enrichment classes, such as drumming, chorus, capoeira, basketball, and fashion design to explore their interests and develop their leadership skills.

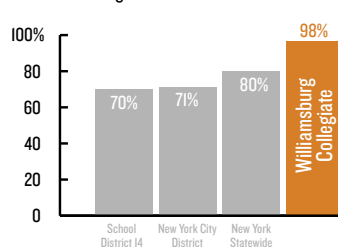
### PROVEN RESULTS

Brownsville Collegiate opened in 2009 and does not yet have academic results. However, the school design is modeled after several highly successful schools in the Collegiate network, including Williamsburg Collegiate. At Williamsburg Collegiate, 100% of students in grades 5-8 scored Advanced or Proficient in Mathematics. Some of its ELA and Math scores are highlighted below.

2009 New York State Math Exam, Grade 8  
Percentage Advanced and Proficient



2009 New York State ELA Exam, Grade 7  
Percentage Advanced and Proficient



### PARTNERSHIP WITH FAMILIES

Brownsville Collegiate families are essential partners with our staff. You can expect constant communication from us about your student's progress, learning, and behavior through phone calls, handouts, newsletters and mandatory Report Card conferences. We rely on our families to maximize students' learning time by making sure they arrive on time, in uniform, with homework completed, ready to learn every day.

### CONTACT BROWNSVILLE

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### ENROLL AT BROWNSVILLE

As a free public charter school, admission to Brownsville Collegiate is open to all New York City students by public lottery conducted in April. If you are interested in entering the lottery for the 2010-11 school year, please visit our website or contact us at 718-636-0370 or e-mail [info@brownsvillecollegiate.org](mailto:info@brownsvillecollegiate.org) for more information on the process.

### AN UNCOMMON NETWORK

Brownsville Collegiate is a member of Uncommon Schools. Uncommon Schools is a nonprofit organization that starts and manages outstanding urban charter public schools that close the achievement gap and prepare low-income students to graduate from college. The organization builds tight networks of philosophically aligned schools in close geographic proximity to one another so that principals and teachers can collaborate, benefit from common services, and focus on the urgent task of closing the achievement gap.